

UPPER SIXTH STUDENT SUBJECT SURVEY - OVERALL SUMMARY OF RESULTS

November 2011

We are grateful to the 655 upper sixth students who participated (70% of the cohort).

The overall percentages, for each of the four responses across all eleven questions in 2011, were as follows (alongside the College's standard scoring system):

| | | |
|--------------------|-----------------------------|--------------|
| strongly agree: | 38% (of all 2011 responses) | (score = 2) |
| agree: | 54% | (score = 1) |
| disagree: | 7% | (score = -1) |
| strongly disagree: | 1% | (score = -2) |

Below are the average scores for each survey question obtained by aggregating results across all subjects. The College's colour-coding system is loosely associated with the Ofsted scale as follows: red = inadequate; yellow = satisfactory; green = good; blue = outstanding. Improvements in the levels of satisfaction between 1994 and 2011 are evident from the positive changes in the colour-coding from left to right, with the overall results for 2011 being almost identical to the record levels posted in 2008.

nb. The number of questions has diminished over the past 17 years from 21 to the current 11, and there have also been some minor wording adjustments over the years.

Results broken down by subject, together with the written comments, will inform the 2012 teaching department self-assessments.

| Question number | Questions | 1994 | 1996 | 1999 | 2002 | 2005 | 2008 | 2011 | Change |
|-----------------|---|------------|------------|------------|------------|------------|------------|------------|--------------|
| | | Coll ave | Coll ave | Coll ave | Coll ave | Coll ave | Coll ave | Coll ave | 2008 to 2011 |
| 1 | Lessons are well run | 0.9 | 1.0 | 1.0 | 1.0 | 1.2 | 1.2 | 1.2 | 0.0 |
| 2 | The classroom atmosphere is good for learning | 0.8 | 1.0 | 0.9 | 1.0 | 1.2 | 1.3 | 1.3 | 0.0 |
| 3 | You find lessons interesting | 0.9 | 1.0 | 0.9 | 1.0 | 1.1 | 1.1 | 1.3 | 0.1 |
| 4 | For your own learning, the balance of lesson activities is effective | 0.5 | 0.6 | 0.5 | 0.6 | 0.7 | 1.0 | 1.0 | 0.0 |
| 5 | You receive sufficiently helpful feedback on your work | 0.7 | 0.9 | 0.8 | 1.0 | 1.0 | 1.1 | 1.1 | 0.0 |
| 6 | You are satisfied with the time it takes for work to be assessed | 0.7 | 0.7 | 0.8 | 0.9 | 1.1 | 1.2 | 1.1 | 0.0 |
| 7 | You are able to get help if you need it | 1.0 | 1.0 | 1.0 | 1.1 | 1.4 | 1.4 | 1.4 | 0.0 |
| 8 | You are encouraged to take responsibility for your own learning | 1.1 | 1.2 | 1.2 | 1.2 | 1.3 | 1.4 | 1.4 | -0.1 |
| 9 | You have access to effective learning resources beyond the classroom (new question for 2011) | n/a | n/a | n/a | n/a | n/a | n/a | 1.1 | n/a |
| 10 | You have the opportunity to discuss your progress when you need to | 0.5 | 0.5 | 0.6 | 0.8 | 1.1 | 1.1 | 1.1 | 0.0 |
| 11 | You were well-prepared by your teachers for the AS exams | 0.8 | 0.9 | 0.9 | 1.1 | 1.1 | 1.3 | 1.2 | 0.0 |
| All | College average across all questions (nb. the number of questions has diminished over time) | 0.8 | 0.9 | 0.9 | 1.0 | 1.1 | 1.2 | 1.2 | 0.0 |